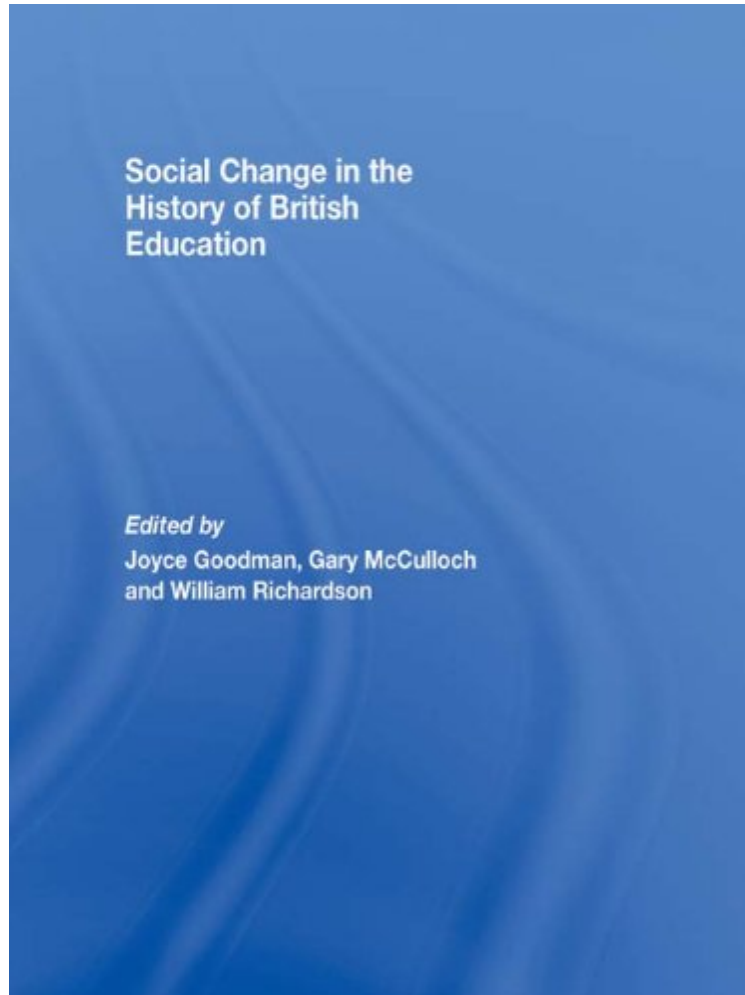


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and national perspectives. They also engage with broader discussions about theory and methodology. The collection covers a large amount of historical territory, from the sixteenth century to the present, including the emergence of the learned professions, the relationship between society and the economy, the role of higher technological education, the historical experiences of Ireland, Scotland and Wales, the social significance of teaching and learning, and the importance of social class, gender, ethnicity, and disability. It involves personal biography no less than broad national and international movements in its considerations. This book will be a major contribution to research as well as a general resource in the history and historiography of education in Britain.

About the Author JOYCE GOODMAN is Professor of History of Education at the University of Winchester, president of the History of Education Society, secretary of the International Standing Conference for the History of Education and a past Editor of History of Education GARY McCULLOCH is Brian Simon Professor of the History of Education at the Institute of Education, University of London, and is past president of the History of Education Society and a past Editor of History of Education WILLIAM RICHARDSON is Professor of Education and Head of the School of Education and Lifelong Learning at the University of Exeter.