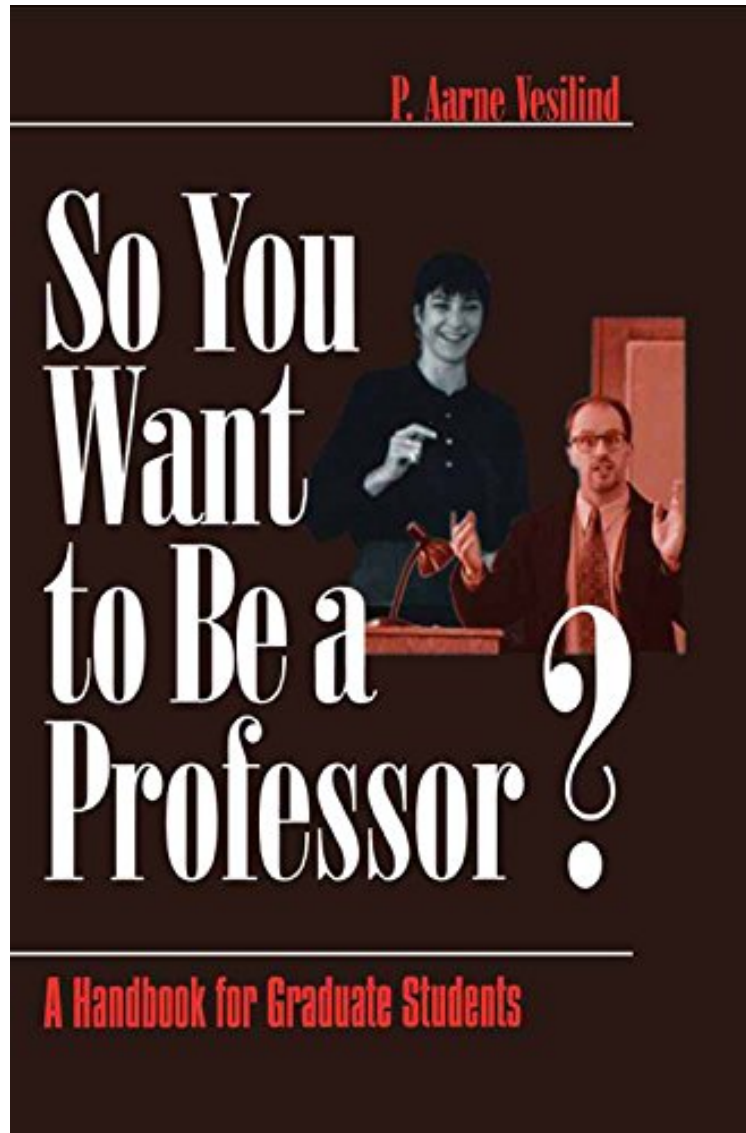


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of the same tongue in cheek humor that characterizes Dr. Vesilind's teaching. More than a "how to get the job" manual, this book covers not only "how to excel at the job once you have it" but "why excel at the job once you have it". The final chapter-"The academic career" is a must for those discouraged souls in the postdoctoral trenches-we all started down this road for a reason and it helps to remember why. As a scientist, I found the guide especially helpful, as most guides to academia are written with humanities professors in mind. While this book is applicable to careers in both the sciences and humanities, it doesn't overlook some of the fundamental differences between the fields in how the system "works". 0 of 0 people found the following review helpful. Good Information
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Maybe you'd like to combine the two loves of your life, teaching and scholarship, and perhaps build a satisfying and profitable academic career, but you're not sure if this is really what you want or how to go about it. Or maybe you've made up your mind but need some good advice on how to succeed. If so, this book is written for you. *So You Want To Be a Professor* begins with a discussion of jobs in academia and how to find them. Chapters cover a wide range of political skills for future academic success, including lecturing, organizing a course, meeting your first class, testing, maintaining a research program, and writing for publication. No other book provides such a practical overview of essential career-building skills. Even junior faculty will benefit from the advice in this engaging, comprehensive book.

About the Author
P. Aarne Vesilind received his undergraduate degree in civil engineering from Lehigh University and his Ph.D. in environmental engineering from the University of North Carolina. He spent a post-doctoral year with the Norwegian Institute for Water Research in Oslo and a year as a research engineer with Bird Machine Company. He joined the faculty of Duke University in 1970 where he served as chair of the Department of Civil and Environmental Engineering. In 1999, he was appointed to the R. L. Rooke Chair of the Historical and Societal Context of Engineering at Bucknell University. He served in this capacity until his retirement in 2006.