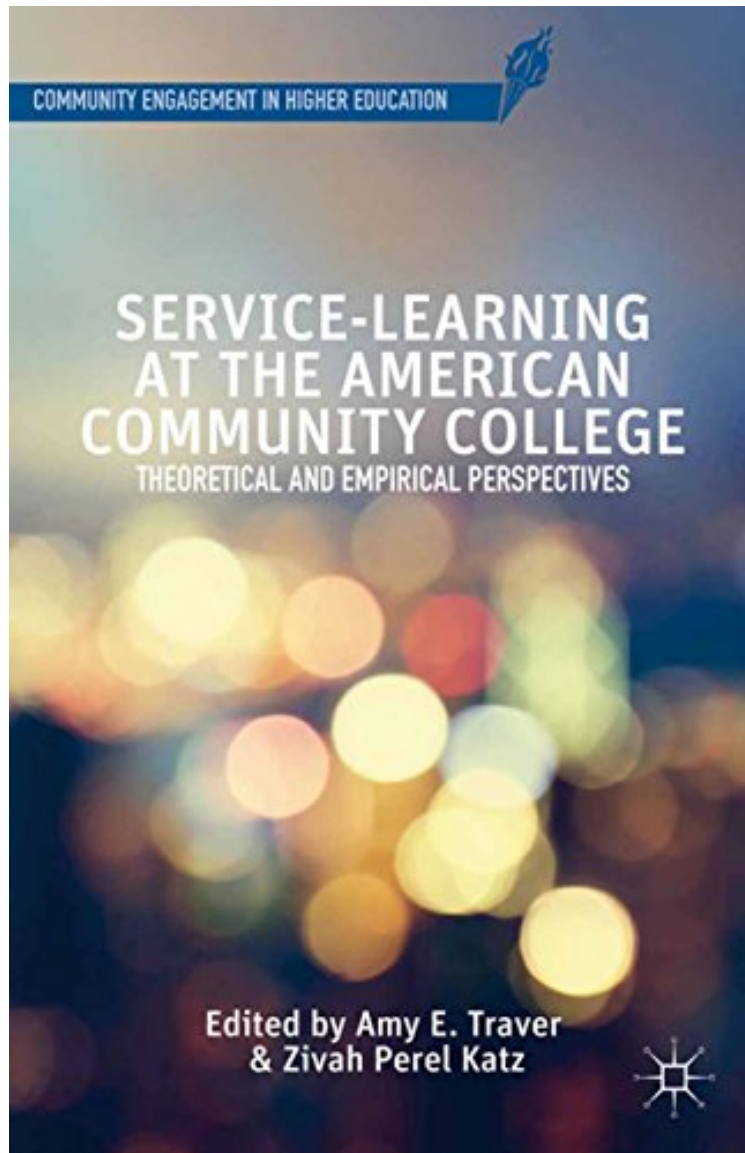


[Mobile pdf] Service-Learning at the American Community College: Theoretical and Empirical Perspectives (Community Engagement in Higher Education)

Service-Learning at the American Community College: Theoretical and Empirical Perspectives (Community Engagement in Higher Education)

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From Palgrave Macmillan : Service-Learning at the American Community College: Theoretical and Empirical Perspectives (Community Engagement in Higher Education) before purchasing it in order to gage whether or not it would be worth my time, and all praised Service-Learning at the American Community College: Theoretical and

Empirical Perspectives (Community Engagement in Higher Education):

This volume brings together a breadth of new research on how service-learning - combining community-based experiential learning with classroom instruction - can best be employed at community colleges. It discusses outcomes and best practices for all involved, covers both theory and practice, and draws on both qualitative and quantitative methods.

"Service-Learning at the American Community College represents a valuable addition to a growing body of noteworthy second-generation service-learning texts. Traver and Katz avoid the rhetorical and ideological posturing so common in texts that seek to advance a deeply democratic agenda, and the book's most important strength is the coherent and convincing way in which it braids a broad range of contemporary concerns into its analysis of service-learning's educational potential. Changing student demographics, student success and persistence, peer mentoring, social capital and networking, civic engagement and workforce preparation, the growing role of adjunct faculty these and other defining features of contemporary American higher education are all considered in relation to service-learning as an institutional resource. By helping to break down the conceptual silos that impede educational reform, the book does far more than provide a timely resource for America's community colleges; it suggests a strategy for reconsidering the priorities and practices of higher education in general." Edward Zlotkowski, Founding and former Acting Director of the Bentley Service-Learning Center, Bentley University, USA "Finally, we now have a volume that examines the promise and challenge of incorporating and advancing service-learning in community colleges. Replete with research studies, historical analyses, conceptual frameworks, and recommendations for practice, this long-awaited book provides a comprehensive and critical analysis of service-learning's potential for securing the success of today's diverse community college students. It is a must-read for community college practitioners, educational researchers, and service-learning scholars." - Andrew Furco, Associate Professor of Higher Education and Associate Vice President for Public Engagement, University of Minnesota, USA About the Author Francisco Acoba, Kapi'olani Community College, USA Drew Allen, The City University of New York, USA Mary Bandziukas, Queensborough Community College of The City University of New York, USA Shana Berger, Campus Compact Michael Bradley, iMentor Kristina Brezicha, The Pennsylvania State University, USA Robert G. Bringle, Appalachian State University, USA Suzanne M. Buglione, Bristol Community College, USA Diane B. Call, Queensborough Community College of The City University of New York, USA Janelle Clay, The City University of New York (CUNY), USA Patti H. Clayton, Indiana University-Purdue University Indianapolis, USA Gloria Crisp, The University of Texas at San Antonio, USA Paulette Dalpes, The City University of New York, USA Cristina Di Meo, Queensborough Community College, USA Donna Duffy, Middlesex Community College, USA Kathleen E. Edwards, The University of North Carolina, Greensboro, USA Sharon Ellerton, Queensborough Community College, USA Scott Evenbeck, Guttman Community College, USA Robert Exley, Snead State Community College, USA Victor Fichera, Queensborough Community College, USA Shannon S. Fleishman, Chesapeake College, USA Robert W. Franco, Kapi'olani Community College, USA Maria Hesse, Arizona State University, USA Yao Zhang Hill, University of Hawai'i at Mānoa, USA Krista Hiser, Kapi'olani Community College, USA Arlene Kemmerer, Student Wiki Interdisciplinary Group Adrianna Kezar, University of Southern California, USA Carrie Klein, George Mason University, USA Jaime Lester, George Mason University, USA Daniel Maxey University of Southern California, USA Linda E. Merians Guttman Community College, USA Vanessa Smith Morest, Norwalk Community College, USA Josephine Pantaleo, Queensborough Community College, USA Thomas Penniston, University of Maryland-Baltimore County, USA Mary Prentice, New Mexico State University, USA Amy Pucino, Community College of Baltimore County, USA Tanya Renner, Kapi'olani Community College, USA Gail Robinson, Community College National Center for Community Engagement Regina A. Rochford, Queensborough Community College, The City University of New York, USA Diana Strumbos, The City University of New York, USA Amanda Taggart, University of Utah, USA Rebecca M. Townsend, Manchester Community College, USA Amanda Wittman, Campus Compact Heather B. Wylie, Shasta College, USA Travis York, Valdosta State University, USA