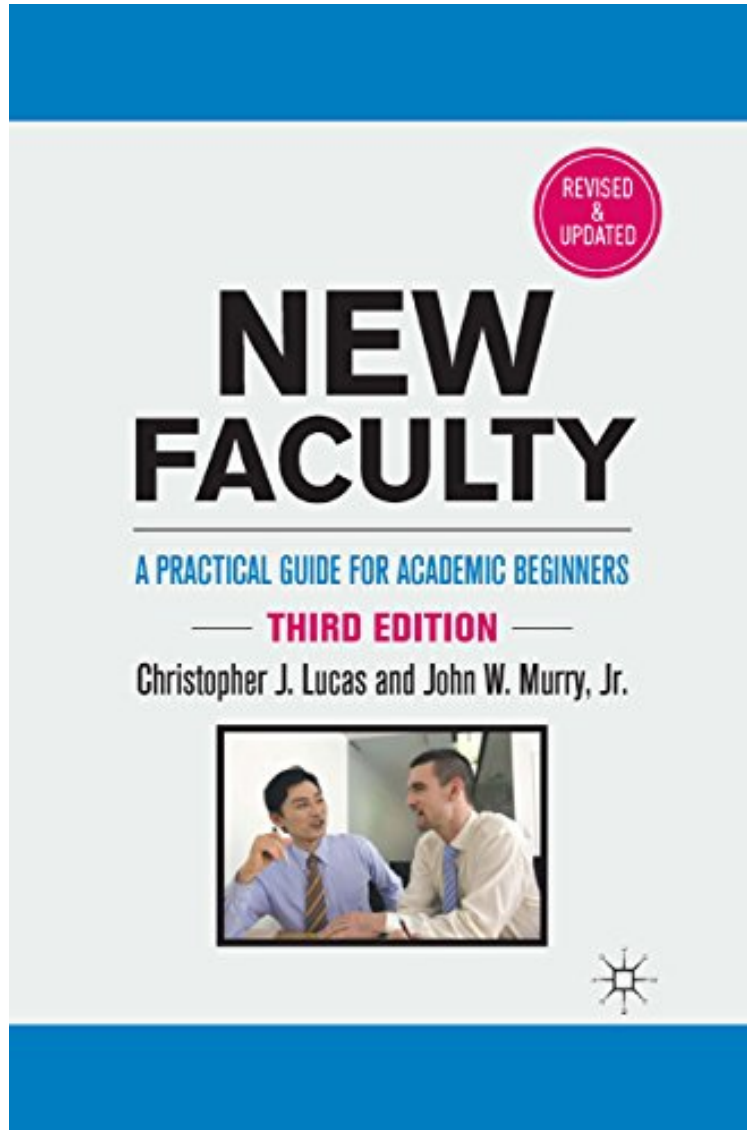


New Faculty: A Practical Guide for Academic Beginners

C. Lucas, John W. Murry

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C. Lucas, John W. Murry : New Faculty: A Practical Guide for Academic Beginners before purchasing it in order to gage whether or not it would be worth my time, and all praised New Faculty: A Practical Guide for Academic Beginners:

5 of 5 people found the following review helpful. Rating Specific to the Kindle Edition By Thomas F. I have not yet finished this book, but so far, as far as content is concerned, it's lovely. It provides a nuanced and thorough (if sometimes repetitive) overview of important topics for new faculty (although many of its discussions, particularly the chapter on teaching, could be useful to teachers outside of the college/university setting). However, as much as I love

the convenience of Kindle Books, this particular book, in its Kindle edition, is riddled with typos, omitted letters that make words difficult to understand ("ho" instead of who and "sk" instead of task), and bifurcated words (like "objectives a re indispensable). These errors do not make reading the book impossible, and are occasional enough to not be a huge inconvenience. However, had I been aware of their prevalence before I purchased the Kindle Edition, I would have opted for a physical copy. An example of a particularly choppy sentence: "...scores of studies conducted in recent decades indicate rather persuasively that claims about creative ties between the two have little basis in fact." Definitely opt for the print copy. 0 of 1 people found the following review helpful. Five Stars By Customer Looked great! Arrived sooner than expected! 0 of 0 people found the following review helpful. Great Resource for The Transition to Faculty By Danielle Arigo Excellent tips - concrete and specific, plus thoughtful integration with broader concepts.

A useful compendium of 'survival' advice for the faculty newcomer on a variety of subjects: practical tips on classroom teaching, student performance evaluation, detailed advice on grant-writing, student advising, professional service, and publishing.

"If there is one book that every new faculty member should read...this is it."-John D. Foubert, Journal of College Student Development "Lucas and Murry offer advice that most seasoned faculty would agree with. The authors believe that faculty can couple good judgment with their sound advice for the improvement of the academic enterprise. This is a strong and hopeful work." - Robert B. Young, Professor and Chair, Counseling Higher Education, Ohio University ". . . a clearly structured, accessible, and informative primer targeted to full-time faculty members, particularly those in the early years of their appointment. It holds a distinctive place within the growing body of literature on faculty development . . . [T]he authors' ability to weave their attentiveness to the actual questions and concerns most frequently posed by new faculty members into the fabric of academic life contributes enormously to the credibility of the book. . . Many of us will be grateful for the effort." - Bernadette McNary-Zak, Rhodes College About the Author John W. Murry, Jr., is Associate Professor of Higher Education and Associate Dean for Research, Graduate Studies and Faculty Development, College of Education and Health Professions, at the University of Arkansas Fayetteville, USA.