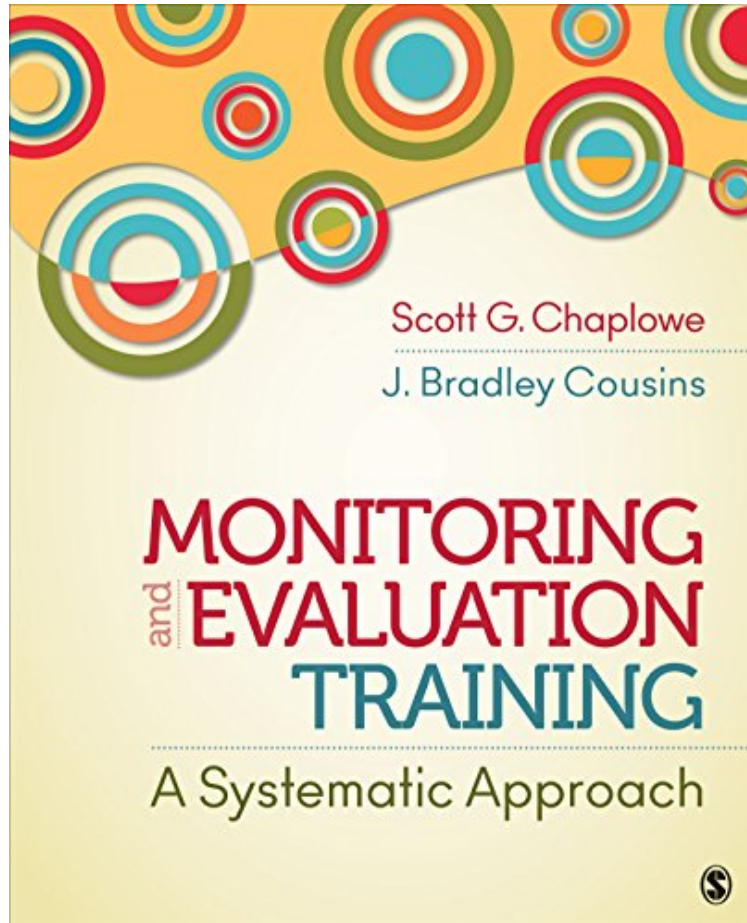


[Read now] Monitoring and Evaluation Training: A Systematic Approach

Monitoring and Evaluation Training: A Systematic Approach

Scott G. (Graham) Chaplowe, J. Bradley Cousins
*ePub | *DOC | audiobook | ebooks | Download PDF*



DOWNLOAD



+

READ ONLINE

#1549689 in eBooks 2015-10-15 2015-10-21 File Name: B01703YR08 | File size: 21.Mb

Scott G. (Graham) Chaplowe, J. Bradley Cousins : Monitoring and Evaluation Training: A Systematic Approach before purchasing it in order to gage whether or not it would be worth my time, and all praised Monitoring and Evaluation Training: A Systematic Approach:

Monitoring and Evaluation Training fills a gap in the literature by providing readers with a systematic approach to monitoring and evaluation (ME) training for programs and projects. Bridging theoretical concepts with practical, how-to knowledge, authors Scott Chaplowe and J. Bradley Cousins draw upon the scholarly literature, applied resources, and over 50 years of combined experience to provide expert guidance for ME training that can be tailored to different training needs and contexts, from training for professionals or non-professionals, to organization staff, community members, and other groups with a desire to learn and sustain sound ME practices.

This text is excellent for building the capacity of trainers that help professionals and nonprofessionals to learn about

program evaluation.--Lori L. BakkenThe book contains useful guidelines for designing effective ME training, or for designing training generally.--John MathiasonI often note that it seems like we're endlessly training NGO staff in ME, and frustrated with the mediocre work that results. Effective training is so much more than just delivering or facilitating good content. What is so essential about this book is that it fills a key gap on how to effectively train for ME, and it does so in a thorough yet digestible format. In an era of increasing demand and need for evaluation capacity building, this book is a key tool for higher quality and more sustainable results.--Christie GetmanMonitoring and Evaluation Training is a very comprehensive and well-illustrated training manual which is grounded on modern theories and presents practical application of all known ME training and facilitation tools and methods. As a former trainer in Project Cycle Management related ME and facilitator of planning and self-evaluation workshops, I would have loved to have such a book.--Claude HilfikerWhether managing or delivering ME training in the fields of development or philanthropy, this book prides both the "nuts and bolts" as well as the conceptual backdrop for effective ME training.--Nancy MacPhersonWritten for a diversity of training contexts, this excellent and timely book draws extensively from current literature yet is highly practical, reflecting the vast real-world experience of the authors. It will be very useful for anyone who has to cultivate an appreciation for ME and evaluative thinking in their organizations, teams or communities - whether evaluators, program managers, team leaders or researchers.--Zendra OfirAfter more than 25 years of observing and delivering M E training, I'm delighted to see this book which provides such good advice about building in adult learning principles and proper planning. M E training is an important element of building and strengthening evaluation capacity. The book combines accessible guidance about principles of good instructional design and delivery with very practical exercises and examples. Novice and experienced M E trainers could all learn from it.--Patricia RogersThe authors support effectively capacity building in ME by providing an enriching compendium of well-tried tools and practical hints for systematic training, complemented with a sound grasp of the underpinning theoretical concepts.--Thomas WidmerThis book is valuable resource for people, like me, who are involved in building and strengthening evaluation capacity in the humanitarian sector. It balances the personal experience of the authors with up-to-date academic knowledge, communicated in an easy and humorous way that makes reading this book serious fun. --Mzia TurashviliMonitoring and Evaluation Training: A Systematic Approach is a welcome addition to the field of monitoring and evaluation, notable in its scope and breadth of a topic of increasingly importance in the evaluation community.--Marco SegoneI often note that it seems like we're endlessly training NGO staff in ME, and frustrated with the mediocre work that results. Effective training is so much more than just delivering or facilitating good content. What is so essential about this book is that it fills a key gap on how to effectively train for ME, and it does so in a thorough yet digestible format. In an era of increasing demand and need for evaluation capacity building, this book is a key tool for higher quality and more sustainable results.--Christie GetmanMonitoring and Evaluation Training is a very comprehensive and well-illustrated training manual which is grounded on modern theories and presents practical application of all known ME training and facilitation tools and methods. As a former trainer in Project Cycle Management related ME and facilitator of planning and self-evaluation workshops, I would have loved to have such a book.--Claude HilfikerWritten for a diversity of training contexts, this excellent and timely book draws extensively from current literature yet is highly practical, reflecting the vast real-world experience of the authors. It will be very useful for anyone who has to cultivate an appreciation for ME and evaluative thinking in their organizations, teams or communities - whether evaluators, program managers, team leaders or researchers.--Zendra OfirAfter more than 25 years of observing and delivering M E training, I'm delighted to see this book which provides such good advice about building in adult learning principles and proper planning. M E training is an important element of building and strengthening evaluation capacity. The book combines accessible guidance about principles of good instructional design and delivery with very practical exercises and examples. Novice and experienced M E trainers could all learn from it.--Patricia RogersMonitoring and Evaluation Training: A Systematic Approach is a welcome addition to the field of monitoring and evaluation, notable in its scope and breadth of a topic of increasingly importance in the evaluation community.--Marco Segone This text is excellent for building the capacity of trainers that help professionals and nonprofessionals to learn about program evaluation. (Lori L. Bakken) The book contains useful guidelines for designing effective ME training, or for designing training generally. (John Mathiason)Monitoring and Evaluation Training: A Systematic Approach reflects a meticulous review of the literature and discourse on evaluation capacity building and development to inform successful ME training. It acknowledges the complexity of interdependent considerations, including larger organizational and societal contexts, to not only deliver effective ME training, but also training transfer - the ability of trainees to apply ME learning after training has been completed. (Joseph Dickman)I often note that it seems like we're endlessly training NGO staff in ME, and frustrated with the mediocre work that results. Effective training is so much more than just delivering or facilitating good content. What is so essential about this book is that it fills a key gap on how to effectively train for ME, and it does so in a thorough yet digestible format. In an era of increasing demand and need for evaluation capacity building, this book is a key tool for higher quality and more sustainable results. (Christie Getman)Monitoring and Evaluation Training is a very comprehensive and well-illustrated training manual which is grounded on modern theories and presents practical application of all known ME training and facilitation tools and methods. As a former

trainer in Project Cycle Management related ME and facilitator of planning and self-evaluation workshops, I would have loved to have such a book. (Claude Hilfiker) Whether managing or delivering ME training in the fields of development or philanthropy, this book prides both the "nuts and bolts" as well as the conceptual backdrop for effective ME training. (Nancy MacPherson) Written for a diversity of training contexts, this excellent and timely book draws extensively from current literature yet is highly practical, reflecting the vast real-world experience of the authors. It will be very useful for anyone who has to cultivate an appreciation for ME and evaluative thinking in their organizations, teams or communities ndash; whether evaluators, program managers, team leaders or researchers. (Zendra Ofir) After more than 25 years of observing and delivering M E training, I prime;m delighted to see this book which provides such good advice about building in adult learning principles and proper planning. M E training is an important element of building and strengthening evaluation capacity. The book combines accessible guidance about principles of good instructional design and delivery with very practical exercises and examples. Novice and experienced M E trainers could all learn from it. (Patricia Rogers) Monitoring and Evaluation Training: A Systematic Approach is a welcome addition to the field of monitoring and evaluation, notable in its scope and breadth of a topic of increasingly importance in the evaluation community. (Marco Segone) The authors support effectively capacity building in ME by providing an enriching compendium of well-trying tools and practical hints for systematic training, complemented with a sound grasp of the underpinning theoretical concepts. (Thomas Widmer) This book is valuable resource for people, like me, who are involved in building and strengthening evaluation capacity in the humanitarian sector. It balances the personal experience of the authors with up-to-date academic knowledge, communicated in an easy and humorous way that makes reading this book serious fun. (Mzia Turashvili) About the Author Scott G. Chaplowe is currently a senior monitoring and evaluation (ME) officer at the International Federation of Red Cross and Red Crescent Societies (IFRC), based in Geneva. In addition to ME, he has over twenty-years experience in policy research and analysis, strategic planning, and capacity building and development for civil society and international organizations. He holds a MA degree from UCLA in Geography, with a focus on political ecology and natural resource management and has authored articles on urban agriculture, civil society and evaluation, coedited a book on sustainable agriculture, and developed an assortment of guides on ME, program design, capacity assessment, and strategic planning. His initial experience in adult education was working with experiential learning and leadership with Outward Bound and the National Outdoor Leadership School (NOLS). He has since taught at universities in both the United States and abroad (China and Taiwan) and has extensive experience in the development, delivery, and evaluation of individual and organizational training (face-to-face, e-learning, and blended learning). He has provided training in ME and related topics in North and South America, Europe, Africa, and Asia, including professional development workshops for the American Evaluation Association (AEA), the European Evaluation Society (EES), the South African Monitoring and Evaluation Association (SAMEA), the Malaysian Evaluation Society (MES), and the Sri Lankan Evaluation Association (SLEVA). For more information, visit www.ScottChaplowe.com. J. Bradley Cousins is professor of Evaluation at the Faculty of Education, University of Ottawa. Cousinsrsquo; main interests are in program evaluation including participatory and collaborative approaches, use, and capacity building. He received his PhD in Educational Measurement and Evaluation from the University of Toronto in 1988. Throughout his career he has received several awards for his work in evaluation including the Contribution to Evaluation in Canada award (CES, 1999), the Paul F. Lazarsfeld Award for Theory in Evaluation (AEA, 2008) and the AERA Research on Evaluation Distinguished Scholar Award (2011). He has published many articles and books on evaluation and was editor of the Canadian Journal of Program Evaluation from 2002 to 2010. Throughout his career, Cousins has had considerable experience planning, delivering, and evaluating evaluation training and capacity building in Canada and abroad. Internationally he led evaluation capacity building in Central and West Africa and a major three and one-half year project in India. He is currently leading a nation-wide evaluation of teacher in-service training in that country innbsp;collaboration with several of the people he had previously trained. Cousins completednbsp;a three and one-half year term as director of the Centre for Research on Educationalnbsp;and Community Services at the University of Ottawa in July 2015. He continues to benbsp;an active member of CRECS, which has a strong mandate for research and evaluationnbsp;capacity building. For more information, visit www.creccs.uottawa.ca.