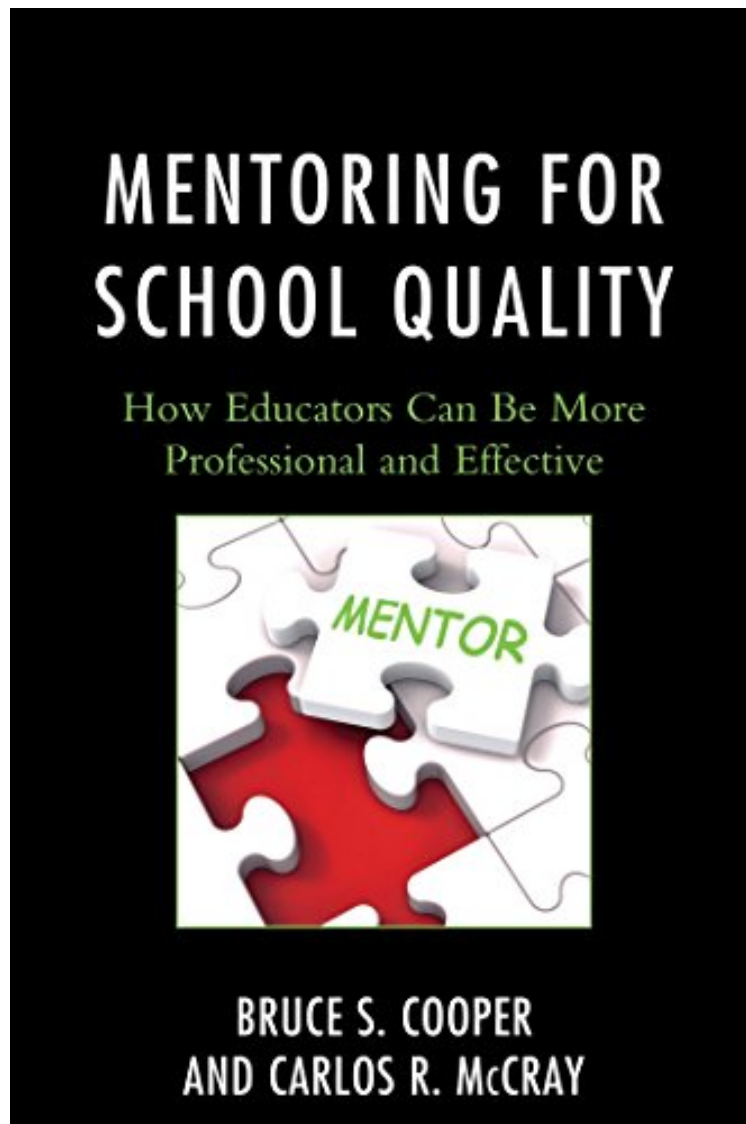


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Mentoring for School Quality: How Educators Can Be More Professional and Effective

Bruce S. Cooper, Carlos R. McCray
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Bruce S. Cooper, Carlos R. McCray : Mentoring for School Quality: How Educators Can Be More Professional and Effective before purchasing it in order to gauge whether or not it would be worth my time, and all praised Mentoring for School Quality: How Educators Can Be More Professional and Effective:

Making Mentoring Work should help educators to mentor or to be mentored effectively in our schools. We all have

had mentors, those key adults from family, work, or schools who have assisted us in learning and becoming good adults, skilled and able professionals, and contributing member of community and society. Although it's not easy, it does occur, is doable, and this book seeks to help everyone -- educators, in particular -- both to be mentored and to be a mentor. In fact, the authors believe and show that everyone needs mentoring and many have the capacity, knowledge, and savvy to be a helpful mentor to others in their field, school, and world.

Mentoring for School Quality makes a valuable contribution to our knowledge of effective mentoring practices. Written by leading scholars, the book addresses the critical and varied roles of mentoring in school leadership and improvement. (Lance D. Fusarelli, Ph.D., professor, North Carolina State University) About the Author Dr Carlos R. McCray is the Division Chair and Associate Professor for the Educational Leadership, Administration, and Policy Division. He is the co-author of the books, *Cultural Collision and Collusion: Reflections on Hip-Hop Culture, Values, and Schools* and *School Leadership in a Diverse Society: Helping Schools Prepare All Students for Success*. Professor McCray has worked with school leaders and educators in the metropolitan areas of Atlanta, New York City and London, UK. Bruce S. Cooper, Ph.D., is Professor Emeritus at Fordham University, Grad. School of Education, with a focus on research including: (1) politics and policy in education with books, *Better Policies, Better Schools*, and *Handbook of Education Politics and Policy*; (2) in private school religious education, with his book, *Blurring the Lines*, and, "Finding a Golden Mean in Education Policy: Centering Religious and Public Schools", in the *Peabody Journal of Education*; (3) fixing school problems, with books, *Fixing Truancy Now* with Jon Shute; and *Truancy Revised* with Rita Brause.