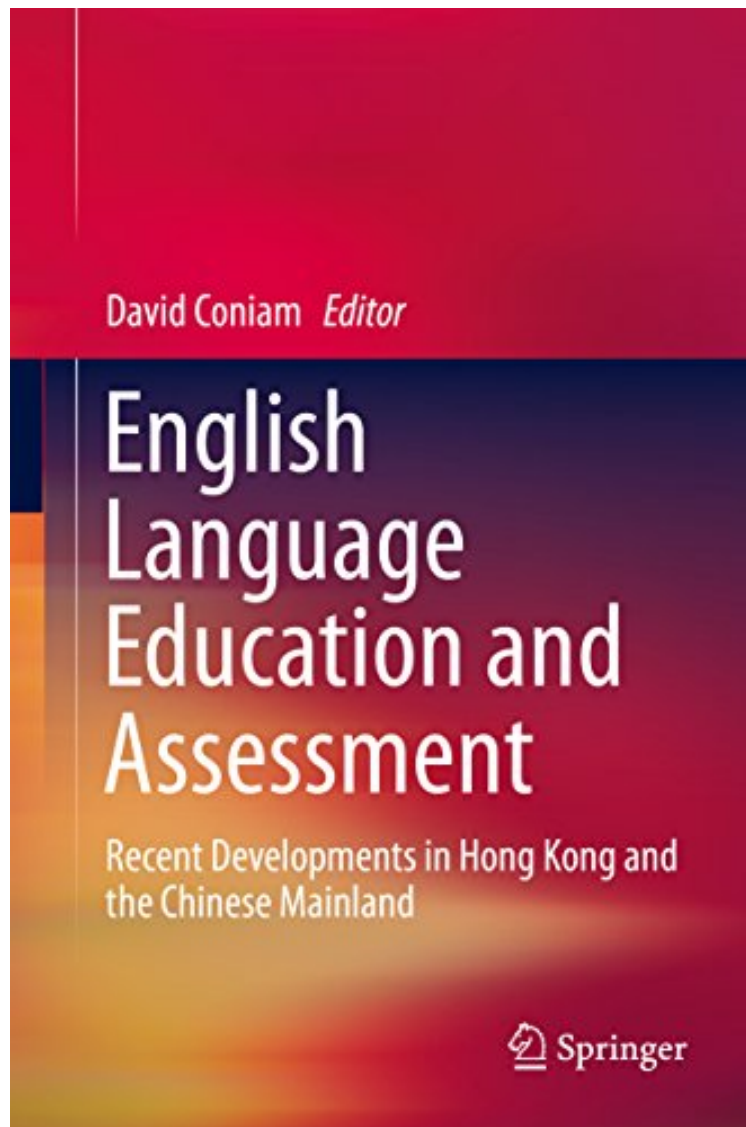


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English Language Education and Assessment: Recent Development in Hong Kong and Chinese Mainland provides timely and instructive insights into how assessment is practiced in classrooms in both the Chinese mainland and Hong Kong. It not only offers readers a general perspective on issues involved in English language teaching and assessment but also presents practices with strong local features. It also serves as an important stepping stone towards inspiring more studies in language education and assessment in the Chinese context. (Li Liu, *Frontiers of Education in China*, Vol. 10 (2), 2015)

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David Coniam has been involved in different facets of English language teaching, teacher education and assessment in Hong Kong for over 30 years. He is currently Chair Professor of Curriculum and Assessment in the Faculty of Education Human Development at the Hong Kong Institute of Education, where he is a teacher educator, working with teachers in Hong Kong primary and secondary schools. His main publication and research interests are in language assessment, language teaching methodology and computer assisted language learning.