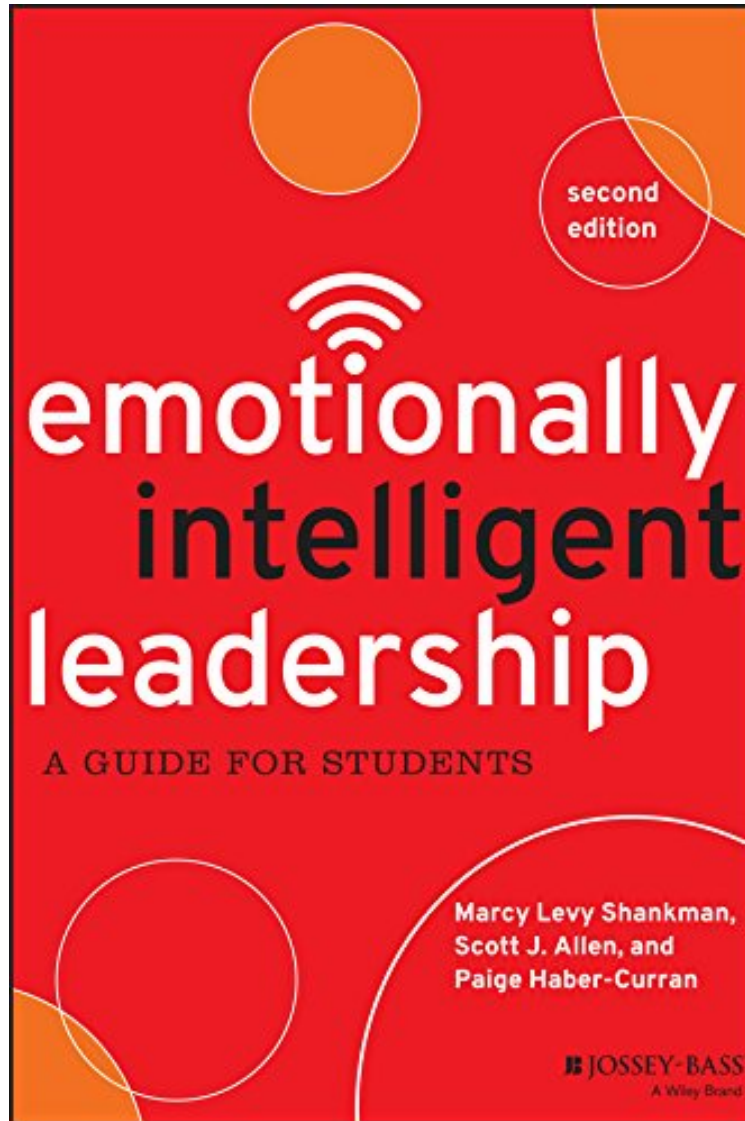


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## Emotionally Intelligent Leadership: A Guide for Students

*Marcy Levy Shankman, Scott J. Allen, Paige Haber-Curran*  
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The only book for students which explores the connection between emotional intelligence and effective leadership. Emotionally Intelligent Leadership: A Guide for Students is based on a conceptual model that helps students to become emotionally intelligent leaders. Research from around the world has demonstrated that there is a relationship between emotional intelligence and leadership. For the second edition of Emotionally Intelligent Leadership, the authors have incorporated their revised, data-based emotionally intelligent leadership (EIL) model into an engaging text for high school, undergraduate, and graduate students. The book can be used in conjunction with the Emotionally Intelligent Leadership for Students Inventory and Student Workbook for an immersive and transformative educational experience. Students will appreciate the opportunity to learn more about themselves as they reflect on their experiences as learners and their own leadership journeys. The new edition is substantially rewritten based on new research on the EIL model. Its clear structure is organized around the three facets of emotionally intelligent leadership and 19 leadership capacities. Questions at the end of each chapter encourage purposeful reflection and leadership growth. Emotionally Intelligent Leadership is one of a kind, fostering growth and promoting intense self-reflection. Students are empowered to enhance the campus experience and develop into effective leaders of the future. Emotionally Intelligent Leadership is the perfect introduction to leading with emotional intelligence.

From the Back Cover Praise for emotionally intelligent leadership: A GUIDE FOR STUDENTS, Second Edition "This book is packed with metaphors to understand the concepts and real-life examples to bring the concepts alive. As soon as you open Emotionally Intelligent Leadership, you're taken on a personal journey of discovering and practicing EIL." —CYNTHIA CHERREY, president, International Leadership Association, and vice president, Princeton University "Few books exist that take the concept of leadership for college-aged students and boil it down to three discernable yet interrelated components. The authors have done a tremendous job to make this book an invaluable tool as part of an academic course on leadership or simply for one's own personal development and self-assessment." —KEVIN W. BAILEY, vice president for student affairs and program coordinator, College Student Affairs Administration Program, University of West Florida "The concepts presented here are essential as students become balanced leaders who are driven by responsibility, integrity, and a desire to build relationships among those they serve." —LEAH K. EICKHOFF, program development coordinator, Alpha Sigma Alpha "As we continue to develop the next generation of leaders, we need more resources aimed at helping us understand the 'why' behind our actions, the nuances that make each of us unique and special human beings. This ability to understand others, in addition to ourselves, provides the foundation for everything else we do in leadership development." —A. PAUL PYRZ, JR., president, LeaderShape About the Author MARCY LEVY SHANKMAN is vice president for strategy and director of Leadership Cleveland for the Cleveland Leadership Center. SCOTT J. ALLEN is associate professor of management at John Carroll University. PAIGE HABER-CURRAN is assistant professor and program coordinator for the Student Affairs in Higher Education Program at Texas State University.